

LOUISIANA: OUR HISTORY, OUR HOME
LESSON PLAN

Chapter 12: Louisiana's Politics, Economy, and Culture in an Era of Change
Section 3: Louisiana Enters the Twentieth Century

Social Studies Grade Level Expectations

History

Historical Thinking Skills

65. Analyze the causes, effects, or impact of a given historical event in Louisiana (H-1A-M3)

Louisiana History

74. Describe the causes and effects of various migrations into Louisiana (H-1D-M1)

77. Describe major conflicts in context of Louisiana history (e.g., Rebellion of 1768, the French and Indian War) (H-1D-M3)

79. Explain how Louisiana's natural resources have shaped its history (e.g., petroleum) (H-1D-M4)

81. Explain cultural elements that have shaped Louisiana's heritage (e.g., festivals, music, dance, food, languages) (H-1D-M6)

Social Studies Standards 2014-2015

Standard 1 – Historical Thinking Skills

Students use information and concepts to analyze, interpret, and draw conclusions from historical events.

8.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- Conducting historical research
- Evaluating a broad variety of primary and secondary sources
- Determining the meaning of words and phrases from historical texts
- Recognizing varied points of view within historical context

Standard 2 – Key Events, Ideas and People

Students analyze how the contributions of key events, ideas, and people influenced the development of modern Louisiana.

8.2.7 Explain major social, political, and economic changes that affected Louisiana during the Progressive, Great Depression, and Huey Long eras

Standard 4 – Culture

Students analyze the relationships between cultural groups and physical features of Louisiana.

8.4.3 Explain ways in which inventions and technological advances have affected Louisiana's culture

MATERIALS:

___ Student Textbook, pages 337-347

___ Teacher Wraparound Edition, pages T337-T347

___ Teacher Tech Website

___ GLE Visual Aids

___ Rural Life Inconveniences Web Graphic Organizer (pg 62)

___ Document-Based Learning

___ Effects of Food Regulation in the Progressive Era

___ Extending Suffrage to Women ___ The Zimmermann Telegram

___ Comparing WWI Posters Urging Americans to Conserve Food for the War Effort

___ Internet Activity ___ Americans on the Homefront Helped Win World War I

___ WWI Propaganda and Art ___ Artists Document World War I

___ Baseball on the World War I Homefront

___ WWI America: Babe Ruth's Draft Card

___ Graphic Organizers

___ List the ones you might use

- ___ Guided Reading, 12-3
- ___ Hyperlinks
- ___ Internet Activity
- ___ LEAP Activity
- ___ Outline Maps
- ___ PowerPoint Presentation
- ___ PowerPoint Quick Notes
- ___ Puzzles and Answers (pdf)-Crossword and Cryptogram
- ___ Smart Reading
 - ___ Strategy 15: Interpreting Political Cartoons, pages 69-73
 - ___ Selections 15 and 16: Cartoons about Votes for Women
- ___ Smart Skills
- ___ Visual Aids
- ___ Workbook and Answers, pages 102-104
- ___ Wrap-Up Game and Score Sheet

ADDITIONAL RESOURCES IN TOOLKIT ON TEACHER TECH WEBSITE:

- ___ Building Skills
- ___ Celebrating African American History
- ___ Correlation to State Standards
- ___ Louisiana Bibliography
- ___ Louisiana Parish Histories
- ___ Louisiana Resources
- ___ Louisiana Timeline
- ___ Primary Source Documents
- ___ Rubrics
- ___ Scavenger Hunt
- ___ Strategies for U. S. History Test Preparation
- ___ Substitute Teacher Folder

MyStateHistory Online:

<http://www.clairmontpress.com/LA15/pLA15access/index.html>

- ___ Online Textbook
- ___ Guided Reading
- ___ Quick Notes
- ___ PowerPoint
- ___ Puzzles (Interactive)
- ___ Internet Activity
- ___ Self-Check Quiz
- ___ Audio Textbook

SUGGESTED TWE ACTIVITIES: (List those that you use.)

OTHER: (List other activities that you use to teach this section.)

DAILY LESSON PLANS

Day 1

In Class:

Homework:

Day 2

In Class:

Homework:

Day 3

In Class:

Homework:

Day 4

In Class:

Homework:

Day 5

In Class:

Homework:

ASSESSMENT:

- Reviewing the Section, Student Textbook, page 346
- Chapter Review, Student Textbook, pages 348-349
- Chapter Test (Examview)
- Rubrics, Teacher Tech Website